



*Keswick
High School*



2023

**OPEN
HOUSE**

About us.

Keswick High School has been firmly rooted in the Georgina community for over two decades. These strong roots have enabled staff and students to respond effectively to new demands and challenges brought on by an ever changing environment. Throughout all the challenges of the past few years, the school's community is aware of the importance of maintaining a positive environment and family atmosphere that supports student needs.



(905) 476-0933



keswick.hs@yrdsb.ca
yrdsb.ca/schools/keswick.hs



100 Biscayne Boulevard
Keswick, ON L4P3S2



LAND ACKNOWLEDGEMENT

We affirm that we are all treaty people and acknowledge that the York Region District School Board is located on the lands of two treaties.

These treaties have been signed with the Mississaugas of the Credit First Nation and the First Nations of the Williams Treaties who are: the Mississaugas of Alderville, Curve Lake, Hiawatha, Scugog Island; and the Chippewas of Beausoleil, Rama, and Georgina Island who is our closest neighbour and partner in education.

To honour this agreement we will take up our responsibility to be respectful of their traditions, knowledges and inherent rights as sovereign nations. We will respect their relationship with these lands and recognize that our connection to this land is through the continued relationship with these First Nations, and we acknowledge our shared responsibility to respect and care for the land and waters for future generations.


School Information.

Opened: September 2000

Grades: 9-12

Current Enrollment: 924

 (905) 476-0933  keswick.hs@yrdsb.ca
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 100 Biscayne Boulevard
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Administration.

Michael Vlachopoulos, Principal

Kelley Demers, Vice-Principal (A-K)


Casey Daleman, Vice-Principal (L-Z)


Focus Statements.


We are braver than we believe, stronger than we seem and smarter than we think.

We are critical thinkers who stand up for our rights while carrying our responsibilities.

We succeed in inclusive spaces where our voices and lived experiences are valued and leveraged.

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**WELCOME TO
KESWICK HIGH SCHOOL
GUIDANCE PRESENTATION**



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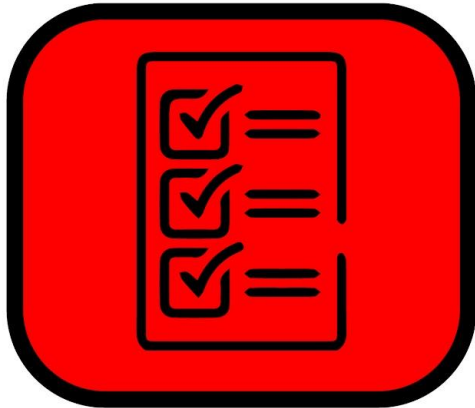


Grade 8 Course Selection Information

- January 2024

Classroom Visits - Course Selection Presentation

- Grade 8 classroom visits, end of January
Fairwood P.S., Jersey P.S., Keswick P.S., Lakeside P.S.
Lake Simcoe P.S., R.L. Graham and W.J. Watson P.S.



Guidance Appointments Available

- 20 minute appointments (phone/in-person/online)
- To book an appointment with a KHS Guidance Counsellor, email Spencer Ward at: spencer.ward@yrdsb.ca



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KHS TIMETABLE



- Early start school
- August start, October break.
- Semestered
- 9:05am-3:05pm
- 4 classes each semester - 75 minute periods
- 45 minute lunch
- Exams in January and June



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KHS TIMETABLE



Terms		P1	P2	P3	P4	B1	A1
23-24	S1	S1T1	Science SNC1W1.7 Room: 2044 P1(1) S1	English ENL1W1.2 Room: 2008 P2(1) S1	Core French FSF1D1.2 Room: 1070 P3(1) S1	Instrumental Music - Band AMI1O1.1 Room: 1069 P4(1) S1	Repertoire AMR1O1.1 Room: 1069 A1(1) 23-24
		S1T2					
	S2	S2T1	Mathematics, Grade 9 MTH1W1.4 Room: 2027 P1(1) S2	Visual Arts AVI1O1.4 Room: 2005 P2(1) S2	Issues in Canadian Geography CGC1D1.2 Room: 2023 P3(1) S2	Healthy Active Living Education PPL1O1.8 Room: 1024B P4(1) S2	
		S2T2					



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EXPERIENCE **LEARNING**



- **Community Connected Experiential Learning Projects**
Music Concerts, Drama productions, Dance productions and Art Showcase
- **Innovation in the class**
- **Math**
- **Science**
- **Arts, Technology, Business**
- **Robotics**
- **Field trips and international trips**
- **York Region Skills Challenge (YRSC)**



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EXPERIENCE OUR **SUPPORTS**



- **Student Success**
- **Student Services**
- **Indigenous Student Study Centre**
- **English Language Learners**
- **Guidance**
- **Mental Health Nurse**
- **Mobile Youth Walk-In Clinic (MOBYSS)**
- **Breakfast and Snack Programs**



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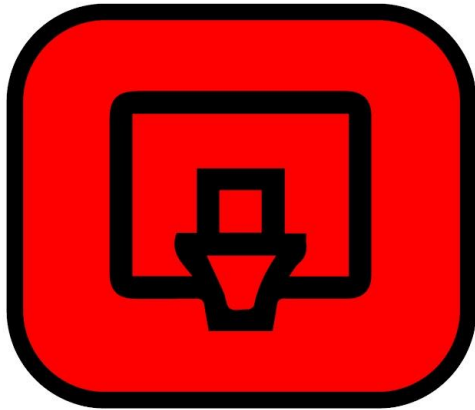


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EXPERIENCE **ATHLETICS**

- Badminton
- Baseball
- Basketball
- Curling
- Cross-Country
- Field Hockey
- Hockey
- Lacrosse
- Rugby/ Rugby Sevens
- Skiing
- Slow Pitch
- Snowboarding
- Soccer
- Track and Field
- Ultimate Frisbee
- Volleyball



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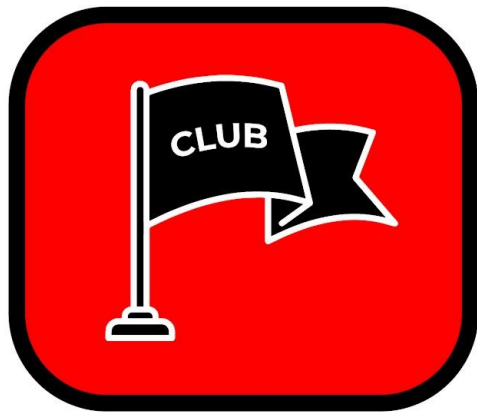


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CLUBS AND COUNCILS

- Art Council
- Athletic Council
- Book Club
- Black Students Association



- Environmental Council
- Gender Sexuality Alliance
- Healthy Schools
- Music Councils
- Outdoors Club
- Persian Club
- Poetry Club
- Prom Committee
- Robotics Team
- Student Council
- Writers Guild Club



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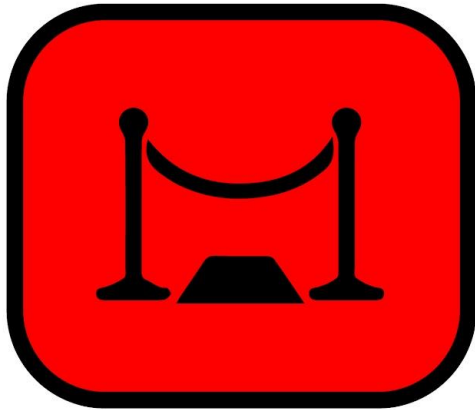


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EXPERIENCE **EVENTS**

- Art-a-thon and the Arts Banquet
- Athletic Banquet
- Coffee House
- Drama and Dance Productions
- Keswick Cup
- Post-Secondary Fair
- Wellness Week and Fair
- Prom
- Semi-Formal
- Tournament Host
- Waterloo Math Contest



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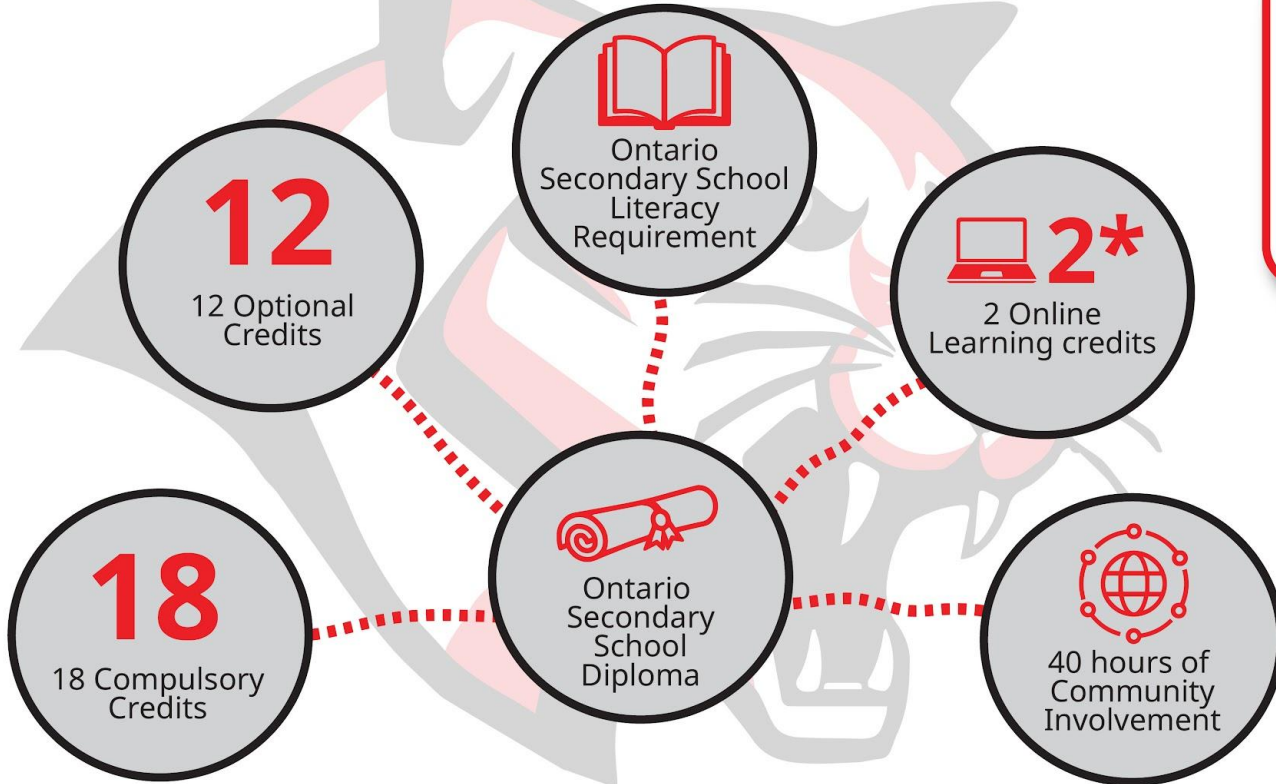
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DIPLOMA REQUIREMENTS



***Online Learning Gradation Requirement Opt-out** - Students have the choice to 'opt-out' of the online learning graduation requirement. Please speak with a guidance counsellor to learn more.

TECH GRADUATION REQUIREMENT

Starting in September 2024, all students entering Grade 9 will be required to earn a Grade 9 or 10 Technological Education credit as part of their OSSD.

****MORE INFORMATION TO COME****



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DIPLOMA REQUIREMENTS



Compulsory Credits

4  ENGLISH

3  MATH

2  SCIENCE

1  GEOGRAPHY

1  FRENCH

1  PHYSICAL EDUCATION

1  HISTORY

1   CIVICS & CAREERS

1  ART

1 **GROUP 1** - Social Science, Canadian & World Studies, English or French as a Second Language, Co-op

1 **GROUP 2** - Phys. Ed, Arts, Business Studies, Co-op, French as a Second Language

1 **GROUP 3** - Science, Tech, Computer Studies, Co-op, French as a Second Language

$$\begin{matrix} 18 & + & 12 & = & 30 \\ \text{COMPULSORY} & & \text{OPTIONAL} & & \text{OSSD} \end{matrix}$$

Each Grade 9 student must take 6 compulsory credits and 2 optional credits

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TECH GRADUATION REQUIREMENT

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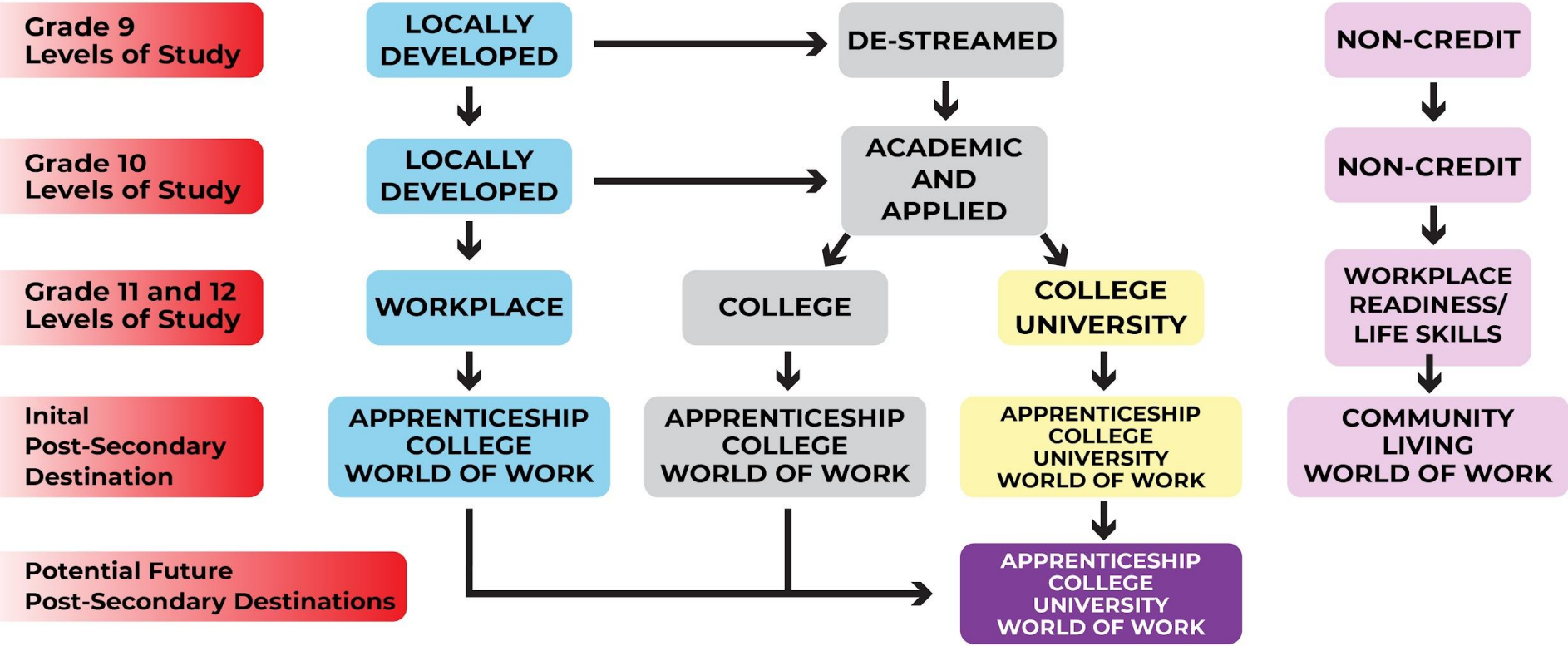


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PATHWAYS FOR SUCCESS

Secondary School and Beyond: Apprenticeship, College, University and the World of Work



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MAKING CHOICES



ACADEMIC

Academic courses focus on the essential concepts of the discipline and also explore related concepts. Academic courses develop students' knowledge and skills by emphasizing theoretical, abstract applications of the essential concepts of the course and incorporating practical applications as appropriate. Academic courses have more student initiated activities and the curriculum is delivered at a quicker pace requiring work outside of the class. **PATHWAYS - University, College, Apprenticeship and Direct to Work.**

LOCALLY DEVELOPED

Locally-developed courses have been developed to meet the needs of students whose skills fall below grade level. It is a guided approach to learning using practical examples and concrete objects. Each student's strengths and needs will determine appropriate pathways through secondary school.

PATHWAYS - Some College programs, some Apprenticeships, Direct to Work and Community Living

DE-STREAMED

De-streaming means that schools will no longer be offering courses in the applied stream. De-streamed courses will have students from multiple pathways. Research shows that de-streaming results in better outcomes for students and particularly those who are from marginalized communities.

PATHWAYS - University, College, Apprenticeship and Direct to Work.



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SUCCESS IN SECONDARY SCHOOL

Below are important skills necessary for student success

ATTENDANCE

RECOMMENDATION

Students attend school every day and arrive to class on time.

WARNING SIGNS

Your child is missing school. Your child's report card shows more absences than expected.

STRATEGIES

Discuss your child's attendance record with the Vice-Principal and or reach out to school supports, such as Guidance, Student Services or Student Success.

ORGANIZATION AND TIME MANAGEMENT

RECOMMENDATION

Take accurate notes and keep binders organized. Manage study time to prepare well in advance for tests.

WARNING SIGNS

Notebook and/or binder seems disorganized. Tests and assignments seem to be piling up and/or it is challenging to keep up.

STRATEGIES

Create an agenda, discuss time management. Speak with our supports such as Student Success, Student Services or Guidance.

HELPFUL HINTS

Being Prepared for Class

Getting your school supplies together in summer before school starts. Your teachers will help you with course specific materials needed for a course.

Being a Successful Student

Some academic difficulties can be solved with small changes. Attend class every day and go prepared. Speak with a Guidance Counsellor, SERT, or Student Success teacher.

Getting to School

Whether you take a bus or walk, have a plan well thought out ahead of time. Plan on arriving early and have a plan if you fall behind in the morning



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DECODING THE COURSE CODE

Every course code in secondary school has a unique course code as mandated by the Ministry of Education

SNC

These 3 letters identify the subject area. The first letter in the course identifies the curriculum area as follows:

- A = Arts
- B = Business
- C = Canadian & World Studies
- E = English
- F = French
- G = Guidance
- H = Humanities
- K = Alternative, Non-Credit
- M = Mathematics
- N = Native Studies
- P = Physical Education
- S = Sciences
- T = Technological Education

1W

This number identifies the grade:

- 1 = Grade 9
- 2 = Grade 10
- 3 = Grade 11
- 4 = Grade 12

This letter identifies the course type.

Grade 9 & 10
D = Academic/de-streamed
W = De-streamed
P = Applied
L = Locally Developed
O = Open

Grade 11 & 12
U = University Preparation
C = College Preparation
M = University/College Prep
E = Workplace Preparation
O = Open



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COMPULSORY COURSES



MATH

You choose your pathway option -
De-streamed (W) or Locally
Developed (L)



ENGLISH

You choose your pathway option -
De-streamed (W) or Locally
Developed (L)



SCIENCE

You choose your pathway option -
De-streamed (W) or Locally
Developed (L)



GEOGRAPHY

Academic (D)



FRENCH

You choose your pathway option -
Academic (D) or Open
(O)



PHYS. ED

All-ed - PPL101 - Open (O)
All-ed - PAF101 - Open (O)



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UNLIMITED POTENTIAL (UP MATH)



Unlimited Potential Math (UP Math) Program

- Two credit package which includes:
 - 1) **Grade 9 Learning Strategies** course with an emphasis on Mathematics (GLS1O5 for students with no IEP, GLE1O5 for students with and IEP)
 - 2) **Grade 9 Math** (MTH1W5)
- Designed to help students build confidence, leadership skills, and a growth mindset in Math.
- Students need to be recommended by their Grade 8 teacher.



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OPTIONAL COURSES



**INSTRUMENTAL
AND VOCAL MUSIC**




**VISUAL
ARTS**



**INSTRUMENTAL
REPERTOIRE
(AFTER SCHOOL)**



**INTRODUCTION
TO BUSINESS**



**LEARNING
STRATEGIES
(AS PER IPRC)**



**EXPLORING
TECHNOLOGIES**



**EXPLORING
FAMILY STUDIES**



DRAMA



DANCE



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COMMUNITY INVOLVEMENT HOURS



- **Make a commitment to get your 40 hours completed as soon as possible but starting no earlier than July 1st, 2024**
- **Register online with the Neighbourhood Network to be notified about local volunteer opportunities: neighbourhoodnetwork.org**



NeighbourhoodNetwork
Building Better Communities Together

- **Visit the Guidance Office to learn more about volunteer opportunities**



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COURSE SELECTION TIMELINES

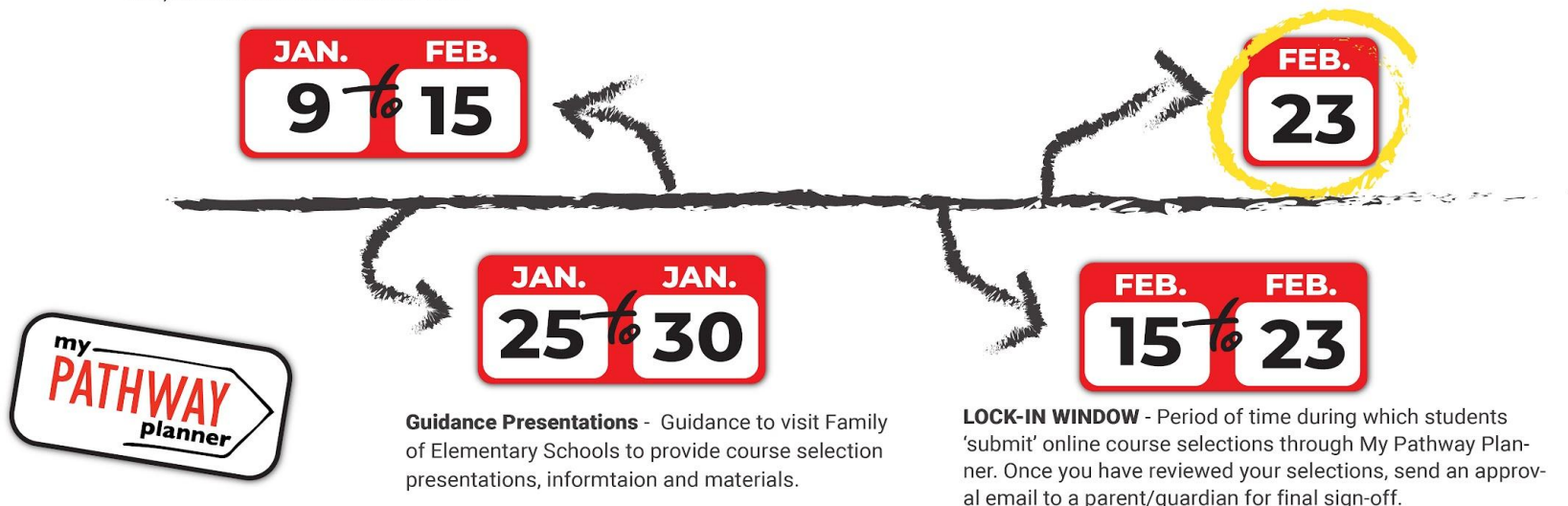
COURSE SELECTIONS DUE ONLINE: Friday, February 23rd @ 4:00pm

Everything is completed online and approved by parent/guardian through email (no paperwork). Course selection information powerpoints and handouts can be found on the KHS website, under the Guidance tab.

Access **My Pathway Planner** (see instructions below). Utilize **My Pathway Planner** to research post-secondary programs/pathways and their requirements to develop a pathway plan. Engage in informed discussions about appropriate courses with parents/guardians, teachers and transition teachers.


FINAL DAY TO SUBMIT COURSE SELECTIONS


- Please submit through My Pathway Planner by 4pm on February 23rd.




Guidance Presentations - Guidance to visit Family of Elementary Schools to provide course selection presentations, information and materials.

LOCK-IN WINDOW - Period of time during which students 'submit' online course selections through My Pathway Planner. Once you have reviewed your selections, send an approval email to a parent/guardian for final sign-off.

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COURSE SELECTION



STEP 1:

Access the Course Selection tool in 'My Pathway Planner' from the Keswick High School website. Click on the 'My Pathway Planner' icon. Login using your YRDSB student number and password. Using the left hand navigation menu, click 'High School' to create a plan.

STEP 2:

Add courses for next year in the high school planner. Click on + to add a course. In the course selection and details screen, explore the available courses. The 'Graduation Indicator' will help you keep track of your progress. Click 'view progress' for a list of specific graduation requirements.

STEP 3:

Review and submit your courses. Check that you have a full course selection and have selected all compulsory courses needed. Prior to submitting, click on the 'review course selections' button and give your selections one final look over. When you are satisfied with your selection, click on 'submit course selections'.

STEP 4:

Once you have submitted your courses, you will be asked to provide a parent/guardian email. Speak with your parents/guardians about your course selections and please have them click 'approve selections' in the email that was sent to them. This completes course selections.



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COURSE SELECTION



Students Currently Attending a YRDSB Elementary School:

- For students currently within our boundaries, no registration forms are required.

Transfer Requests:

- Required for students living outside our boundaries
- Check Board website - School Locator - to determine home school
- If KHS is not your home school a transfer request will be due by Friday, February 2nd, 2024

Important to engage in early conversations with Grade 8 teachers if you are unsure about the appropriate course types to select.



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COURSE SELECTION



Students Currently Attending a Non-YRDSB Elementary School (Ex. private school, Catholic Board, home schooled):

- Registration and paperwork typically due at the beginning of February
- Exact date has yet to be determined by the YRDSB
- Please monitor the Keswick High School website or call the main office for more information



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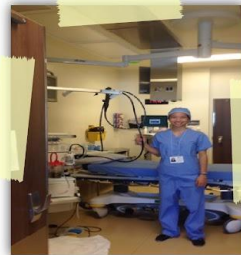
COOPERATIVE EDUCATION

- **Offered to Grade 11 and 12 students**

Co-op/OYAP combines a subject studied in school with a related job placement out of school. Cooperative Education may be taken as a two credit (morning or afternoon) or four credit (all day) package. This program allows the student the opportunity to explore a career of interest, network with individuals in a particular career, develop job skills, obtain career-related practical experience, gather references for a résumé and develop attitudes necessary for success in the workplace.



- **For more information, contact Rob Heath, (robert.heath@yrdsb.ca) Head of Community Based Education or Guidance**



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ONTARIO YOUTH APPRENTICESHIP PROGRAM

- Through the Ontario Youth Apprenticeship Program (OYAP), Grade 12 students earn their Level 1 Apprenticeship. Some of the trade areas include:

Automotive Service Technician, Baker, Carpenter,
Child Development, Cook, Electrician, Motorcycle Technician
Plumber, Refrigeration/Air Conditioning



- **Training Delivery Agencies**

Carpenters' Local Union 27
Centennial College
George Brown College
Humber College
Seneca College



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SPECIALIST HIGH SKILLS MAJOR

- **Offered to Grade 11 and 12 students at KHS**

A two year program designed to help students develop specialized skills in various careers

Students will refine their career pathways while taking sector specific course requirements, including two-credit cooperative education

Students will also be provided with career exploration and industry recognized certification opportunities



- **Keswick High Schools offers SHSM in:**

Business

Technology/Transportation/Manufacturing



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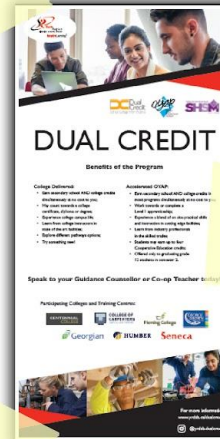
COLLEGE DELIVERED **DUAL CREDIT COURSES**

- **Earn High School and College Credits at the same time**

Dual Credit Courses allow Grade 11 and 12 students (while they are still in secondary school), to take college or apprenticeship courses that count towards both the Ontario Secondary School Diploma (OSSD) and a post-secondary college program.

FREE tuition, transportation, applicable tools and textbooks

Learn in state-of-the-art facilities and try something new



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FREQUENTLY ASKED QUESTIONS



Is it possible to start a club that does not presently exist?

is it as hard as everyone makes it seem

-do i get to pick what classes i have each semester

when school starts and we have a week off do we relax or have to keep doing school work

Can you have more than 40 volunteer hours?

When I am overwhelmed, who can I go to for help? Here we have CYWs and EAs.

are grade 10 students there to help you out in the first week

Who will I talk to when I'm advocating for my IEP?

how much travel time between classes

what sports team are there

do you have events like remembrance day? assemblies?

what month do we have an extra week off



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STAY CONNECTED



Website

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Twitter

@YRDSB_KESWICKHS



Instagram

@YRDSB_KESWICKHS



YouTube

@YRDSBMedia



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REMAINDER OF THE EVENING



Please circulate around the school, using the handout, map and tour guide. This is an excellent opportunity to become familiar with:

- Student Services/Special Education Department - 7:30-7:45pm (Library)
- Our building
- Student population
- The variety of programming available
- Supportive staff & students

Our KHS Ambassadors will be available in the hallways to answer any questions, provide directions.

Refreshments will be available in the front foyer & outside the cafeteria. Courtesy of our KHS Hospitality Program.

Thank You For Coming!



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QUESTIONS



Thank You For Coming!

Direct your questions to:

Spencer Ward

**Subject Head of Guidance
and Career Education**

spencer.ward@yrdsb.ca

905-476-0933 ext. 1088

A handwritten signature in black ink, appearing to be 'SW', located below the contact information.



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